



Course and Instructor Evaluation Summary Department of Political Science

Elgin, Samuel Zincke
POLI 27 - Ethics And Society I (A)
Winter Quarter 2022

Number of Students Enrolled: 140
Number of Evaluations Submitted: 45

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%): Freshman
12 (27.3%): Sophomore
15 (34.1%): Junior
17 (38.6%): Senior
0 (0.0%): Graduate
0 (0.0%): Extension
0 (0.0%): Visitor
1: [No Response]

2. Your reason for taking this class is

5 (11.9%): Major
2 (4.8%): Minor
33 (78.6%): Gen. Ed.
1 (2.4%): Elective
1 (2.4%): Interest
3: [No Response]

3. What grade do you expect in this class?

28 (66.7%): A
12 (28.6%): B
1 (2.4%): C
0 (0.0%): D
0 (0.0%): F
1 (2.4%): P
0 (0.0%): NP
3: [No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

1 (2.4%):	Strongly Disagree
1 (2.4%):	Disagree
5 (11.9%):	Neither Agree nor Disagree
23 (54.8%):	Agree
12 (28.6%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

6 (14.3%):	0-1
9 (21.4%):	2-3
9 (21.4%):	4-5
13 (31.0%):	6-7
2 (4.8%):	8-9
1 (2.4%):	10-11
1 (2.4%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
1 (2.4%):	18-19
0 (0.0%):	20 or more
3:	[No Response]

6. How often do you attend this course?

3 (7.3%):	Very Rarely
7 (17.1%):	Some of the Time
31 (75.6%):	Most of the Time
4:	[No Response]

COURSE MATERIAL POLI 27

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
1 (2.4%):	Disagree
4 (9.5%):	Neither Agree nor Disagree
23 (54.8%):	Agree
14 (33.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

8. Assignments promote learning.

0 (0.0%):	Strongly Disagree
1 (2.4%):	Disagree
3 (7.1%):	Neither Agree nor Disagree
24 (57.1%):	Agree
13 (31.0%):	Strongly Agree
1 (2.4%):	Not Applicable
3:	[No Response]

9. Required reading is useful.

1 (2.4%): Strongly Disagree
2 (4.8%): Disagree
8 (19.0%): Neither Agree nor Disagree
19 (45.2%): Agree
12 (28.6%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

10. This course is difficult relative to others.

3 (7.3%): Strongly Disagree
11 (26.8%): Disagree
16 (39.0%): Neither Agree nor Disagree
10 (24.4%): Agree
1 (2.4%): Strongly Agree
0 (0.0%): Not Applicable
4: [No Response]

11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
5 (12.2%): Neither Agree nor Disagree
19 (46.3%): Agree
6 (14.6%): Strongly Agree
11 (26.8%): Not Applicable
4: [No Response]

12. Do you recommend this course overall?

39 (92.9%): Yes
3 (7.1%): No
3: [No Response]

13. Course POLI 27:

- very stimulating
- Interesting syllabus!
- The course is very interesting on the topics and it actively promotes discussion.
- I enjoyed POLI 27 thoroughly, and the class provided a good break from the STEM classes that I am currently inundated with. This course also challenged me to better my academic writing abilities.

14. Exams/Quizzes/Papers:

- The Papers provided a good review of the class covered material and allowed students to develop their argumentative skills. I thoroughly enjoyed writing the essays that were required in this class.

- Essays are quite based on pure theory, logic, and they are abstract. It takes time for new learners to get familiar with this kind of writing style.
- Needs to be a lot more clear on what exams are like and the expectations in grading
- The Papers are quite fun to think about in the terms of the subject. Overall, the papers are not that hard to do.
- very fair

15. Reading [title(s) and comments]:

- very interesting stuff
- The readings chosen are very stimulating and enjoyable on the topics they cover.
- If the professor is just going to go over everything that's in the reading, in class, why would I ever read them?
- ?
- The only problem I have with this class are the readings. There are two criticisms I have towards the readings in this class. One is that the readings are too long. I do not have time to read for hours about consequentialism or The trolley problem. There is no reason that we should have readings this long. The second problem I have with some these readings is that some of them are poorly written. Some of the readings like those from Shelly Kagan are very poorly written. The author takes 50 pages to explain something that could be explained in two pages. The readings repeat themselves over and over again.

INSTRUCTOR Samuel Elgin

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (4.8%):	Neither Agree nor Disagree
16 (38.1%):	Agree
24 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (4.8%):	Neither Agree nor Disagree
17 (40.5%):	Agree
23 (54.8%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (4.8%):	Neither Agree nor Disagree
16 (38.1%):	Agree
24 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (4.8%):	Neither Agree nor Disagree
18 (42.9%):	Agree
22 (52.4%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

20. Lectures hold your attention.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
6 (14.6%):	Neither Agree nor Disagree
19 (46.3%):	Agree
16 (39.0%):	Strongly Agree
0 (0.0%):	Not Applicable
4:	[No Response]

21. Instructor's lecture style facilitates note-taking.

1 (2.4%):	Strongly Disagree
1 (2.4%):	Disagree
6 (14.3%):	Neither Agree nor Disagree
20 (47.6%):	Agree
14 (33.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (7.1%):	Neither Agree nor Disagree
18 (42.9%):	Agree
21 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
3 (7.1%): Neither Agree nor Disagree
20 (47.6%): Agree
19 (45.2%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
5 (11.9%): Neither Agree nor Disagree
16 (38.1%): Agree
16 (38.1%): Strongly Agree
5 (11.9%): Not Applicable
3: [No Response]

25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
5 (11.9%): Neither Agree nor Disagree
17 (40.5%): Agree
20 (47.6%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
2 (4.9%): Neither Agree nor Disagree
18 (43.9%): Agree
21 (51.2%): Strongly Agree
0 (0.0%): Not Applicable
4: [No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
4 (9.5%): Neither Agree nor Disagree
16 (38.1%): Agree
20 (47.6%): Strongly Agree
2 (4.8%): Not Applicable
3: [No Response]

28. Instructor Samuel Elgin:

- Great instructor, is able to actually explain ethics, I just don't like political science

- Very skilled speaker and engaging presenter with really fair grading
- Professor Elgin was talented, and passionate. I enjoyed attending every lecture for this class.
- Great professor who puts the concerns of his students first and tries to take in everyone's concerns. Classes were remote for those with covid/travel concerns but he knew some people really wanted in person so offered in person office hours. I really appreciated him trying to take in everyone's concerns.
- Very nice and a great instructor!
- He shows a great excitement for the class topics and tries his best to stay impartial towards everything covered within the class and students' opinions.

29. Do you recommend this professor overall?

41 (97.6%): Yes
 1 (2.4%): No
 3: [No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- very inclusive
- He actively encourages students to express how they feel towards mindsets and creates very enjoyable examples.
- The professor always accepted questions that students posed. He explained every concept in depth, facilitating and directly contributing to making a good learning environment

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.