



Course and Instructor Evaluation Summary Department of Political Science

Elgin, Samuel Zincke
POLI 28 - Ethics And Society II (A)
Winter Quarter 2022

Number of Students Enrolled: 176
Number of Evaluations Submitted: 71

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%):	Freshman
12 (16.9%):	Sophomore
34 (47.9%):	Junior
25 (35.2%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

4 (6.0%):	Major
0 (0.0%):	Minor
63 (94.0%):	Gen. Ed.
0 (0.0%):	Elective
0 (0.0%):	Interest
4:	[No Response]

3. What grade do you expect in this class?

45 (66.2%):	A
20 (29.4%):	B
2 (2.9%):	C
1 (1.5%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
3:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

2 (2.9%):	Strongly Disagree
4 (5.9%):	Disagree
8 (11.8%):	Neither Agree nor Disagree
35 (51.5%):	Agree
19 (27.9%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

9 (13.2%):	0-1
25 (36.8%):	2-3
24 (35.3%):	4-5
5 (7.4%):	6-7
4 (5.9%):	8-9
1 (1.5%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
3:	[No Response]

6. How often do you attend this course?

7 (10.3%):	Very Rarely
21 (30.9%):	Some of the Time
40 (58.8%):	Most of the Time
3:	[No Response]

COURSE MATERIAL POLI 28

7. The course material is intellectually stimulating.

1 (1.5%):	Strongly Disagree
1 (1.5%):	Disagree
8 (11.8%):	Neither Agree nor Disagree
34 (50.0%):	Agree
24 (35.3%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

8. Assignments promote learning.

0 (0.0%):	Strongly Disagree
1 (1.5%):	Disagree
6 (8.8%):	Neither Agree nor Disagree
35 (51.5%):	Agree
23 (33.8%):	Strongly Agree
3 (4.4%):	Not Applicable
3:	[No Response]

9. Required reading is useful.

1 (1.5%): Strongly Disagree
6 (8.8%): Disagree
6 (8.8%): Neither Agree nor Disagree
28 (41.2%): Agree
27 (39.7%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

10. This course is difficult relative to others.

5 (7.4%): Strongly Disagree
21 (30.9%): Disagree
22 (32.4%): Neither Agree nor Disagree
15 (22.1%): Agree
5 (7.4%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
4 (5.9%): Neither Agree nor Disagree
33 (48.5%): Agree
19 (27.9%): Strongly Agree
12 (17.6%): Not Applicable
3: [No Response]

12. Do you recommend this course overall?

64 (92.8%): Yes
5 (7.2%): No
2: [No Response]

13. Course POLI 28:

- my favorite course out all of the warren required courses
- Coursework is pretty light with there being no major assignments between weeks. Readings are heavy but the topics are easily summable.
- Seems to be a bit random but overall interesting.
- Overall, this course is super easy as long as you go to the lectures. The professor gives you everything you need in them. Then there are required discussion sections, but they just help reinforce the material. There is no homework and only essays to turn in. The essays are long, but as long as you give yourself ample time they are easy to write and get a good grade on.
- The course content was informative and fun to engage with.
- Very interesting course and my favorite of the Warren Writing program classes.

- A good course. Much better than the PHIL equivalent judging by my friends' experiences. I have my issues with philosophy as a subject but I think this is the best and most relevant version of an introductory philosophy.
- Offers a nice broad discussion of several very interesting topics. The course was well balanced in terms of viewpoints, and paced very reasonably.
- I just felt that many of the readings were way too long compared to other writing courses that I have taken
- The course is interesting for a GE and is well-structured. The discussions are enjoyable and were helpful in getting me thinking about the course material.
- I never went to class so I cannot say. I appreciate the diversity of readings being shown.
- A solid course that furthers one's understanding of philosophy into a specific topic of the instructor's choice. Political dissent was a solid topic for this course.

14. Exams/Quizzes/Papers:

- Long but not too bad since the material we were writing on was interesting and there were always at least 3 prompts to choose from.
- representative of the readings
- There is no homework and only essays to turn in. The essays are long, but as long as you give yourself ample time they are easy to write and get a good grade on.
- The essays were not too difficult, but were very time consuming and required a great deal of critical thinking about the concepts we covered.
- Prompts for our two midterm essays were extremely easy and loosely based on course material.
- There are two major papers in this course and one exam. One paper is the midterm and the other occurs around week 8. The exam is based on all the topics.
- No exams, but two papers, a final, and participation. The two papers are fine and you are provided with multiple prompts to choose from. Grading is fair and accurate.
- Papers had good prompts and a lot of time to complete them.
- Papers are not difficult
- Papers were fair, given enough time, and corresponded to what we were learning.
- The feedback we got on our papers was thorough.
- Only have gotten grades on the first paper back.

15. Reading [title(s) and comments]:

- the readings are long and don't add much value to my understanding in my opinion. I only read through the ones that covered the topics I needed to write my papers.
- Handouts only, which is always nice
- There is required reading, but only really have to read things you want to use in your essay.

- Readings are quite heavy ranging from 12-25+ pages. I prefer to go to lectures and get the summary of readings while visiting the readings for clarity or quotes.
- A bit long and hefty. Especially for reading 2 each week but cest la vie.
- Reading is a must for this course if you seek to pass. Discussion and some lectures require you to have done the reading ahead of time as they will be discussed.
- The readings were a mixed bag of interesting to drawn-out. Though, I appreciated the different argumentative styles of the authors.
- The readings were very interesting and generally reasonable; only one or two were assigned that were prohibitively (and unusually) long.
- very useful to read. helps a lot in the class

INSTRUCTOR Samuel Elgin

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (1.5%):	Neither Agree nor Disagree
15 (22.1%):	Agree
51 (75.0%):	Strongly Agree
1 (1.5%):	Not Applicable
3:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
20 (29.4%):	Agree
47 (69.1%):	Strongly Agree
1 (1.5%):	Not Applicable
3:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
17 (25.0%):	Agree
50 (73.5%):	Strongly Agree
1 (1.5%):	Not Applicable
3:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
17 (25.0%):	Agree
50 (73.5%):	Strongly Agree
1 (1.5%):	Not Applicable
3:	[No Response]

20. Lectures hold your attention.

1 (1.5%):	Strongly Disagree
6 (9.0%):	Disagree
3 (4.5%):	Neither Agree nor Disagree
23 (34.3%):	Agree
32 (47.8%):	Strongly Agree
2 (3.0%):	Not Applicable
4:	[No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
3 (4.4%):	Disagree
10 (14.7%):	Neither Agree nor Disagree
26 (38.2%):	Agree
27 (39.7%):	Strongly Agree
2 (2.9%):	Not Applicable
3:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (2.9%):	Neither Agree nor Disagree
25 (36.8%):	Agree
39 (57.4%):	Strongly Agree
2 (2.9%):	Not Applicable
3:	[No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (1.5%):	Neither Agree nor Disagree
24 (35.3%):	Agree
40 (58.8%):	Strongly Agree
3 (4.4%):	Not Applicable
3:	[No Response]

24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
3 (4.5%): Neither Agree nor Disagree
25 (37.9%): Agree
31 (47.0%): Strongly Agree
7 (10.6%): Not Applicable
5: [No Response]

25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree
3 (4.5%): Disagree
4 (6.0%): Neither Agree nor Disagree
29 (43.3%): Agree
29 (43.3%): Strongly Agree
2 (3.0%): Not Applicable
4: [No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
2 (3.0%): Neither Agree nor Disagree
25 (37.9%): Agree
38 (57.6%): Strongly Agree
1 (1.5%): Not Applicable
5: [No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
3 (4.6%): Neither Agree nor Disagree
22 (33.8%): Agree
37 (56.9%): Strongly Agree
3 (4.6%): Not Applicable
6: [No Response]

28. Instructor Samuel Elgin:

- Dr Elgin is an amazing professor! His lectures are so engaging and I feel like I've learned so much this quarter.
- Great professor. Only professor I've had for Poli and only professor I'd want for it. Very organized and cares about the student's learning.
- The professor had a tendency to finish class 10 minutes late, but otherwise did an outstanding job of sharing enthusiasm for the content, encouraging discussion for our discussion sections, and addressing topics with care.
- The professor speaks clearly and has a strong plan for what he wants to get across in the lectures.

- I can appreciate the professor's sense of humor and intelligence.
- The instructor has a great deal of interesting comments about and insights into the course material. This often leads him to exceed class time, though I would always stay until he was finished because of my interest.
- Seems like a nice guy who i think is based. Never showed up to class much myself.
- He is a great communicator. His lectures are well-organized and precise. He goes over time sometimes, but you can tell he's really into what he's saying. I enjoyed his lecture when he talked about the Ukrainian crisis and its relation to this class, I felt that was applicable and showed how the principles we are discussing this quarter have real world implications
- Professor Elgin is easily the most attention-grabbing professor I've ever had. He is quite eloquently spoken and I felt like everything he spoke about had a point to it, rather than random tangents or anything like that. He had a really good mastery of the subject matter and just seems like a really cool guy.
- Sam Elgin is by far one of the best professors I have had here. Extremely genuine individual who shows a proficient command of the material presented in lectures. I thoroughly enjoyed interacting with Sam throughout the duration of the course, and I hope to be able to take courses with him in the future.
- Overall, the professor was really great. His lectures are more entertaining than most lectures I go to. And he records them which makes it nice to watch them later. It is sometimes hard to take notes because the professor can go fast, but he post the slides so I just go back to them later to get anything I missed. I can tell the professor has a deep understanding and care for the material he teaches.
- Great professor who is very engaging! Highly reccomend
- Great professor, very respectful to students and did a great job lecturing the course
- Good instructor who explains the material well. Sometimes has difficulty keeping the lecture focused and ending it on time.
- He is awesome and I would definitely recommend taking this course just to have him as your professor. He seems really sweet, kind, and approachable and his lectures were always really interesting to me. He was very understanding and just seemed like an awesome human all around.

29. Do you recommend this professor overall?

67 (98.5%): Yes
 1 (1.5%): No
 3: [No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Very approachable in and out of class
- 8=====D

- Having the lectures recorded and posted definitely creates a good learning environment. It lets students watch each of the lectures whenever they want or to watch them again for material they didn't understand.
- He allowed people to ask questions during the lecture and was always sure to mention that people could email him at any time. He also opened the essay prompt a bit earlier for the second essay after receiving feedback that people wanted more time to write which I thought was very nice. And in regard to discussion participation, he made sure there were various ways people could earn their credit without having to speak out in discussion which was personally really difficult for me at the beginning of the quarter.
- The professor did all of these things.
- Presented philosophies--both their good and bad--adequately and with care for students.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.